

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Science Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**
3. **ONLY HAND WRITTEN ASSIGNMENT SHOULD BE SUBMITTED.**

Course: Advanced Study on Exceptionalities–I (3716)
Level: MS/M.Phil Special Education

Semester: Autumn, 2013
Total Marks: 100
Pass Marks: 50

ASSIGNMENT No. 1
(Unit: 1–5)

- Q. 1 Define exceptional children. Give an overview on the categories of special children. (20)
- Q. 2 How may a teacher diagnose children with learning disability in his/her class? As a specialist what suggestions would you give to the teacher to cope with the situation and why? (20)
- Q. 3 In the light of your suggestions, prepare an academic plan for a week for a child of class 3 who had recently been identified as dyslexic. (20)
- Q. 4 What are the causes of Visual Impairment? How are these impairments assessed? (20)
- Q. 5 Give teaching strategies for visually impaired children. (20)

ASSIGNMENT No. 2
(Unit: 6–9)

Total Marks: 100

Pass Marks: 50

- Q. 1 How is "Mental Retardation" categorized? What are the reasons of this type of categorization? (20)
- Q. 2 In what respects, curriculum of mentally retarded differ category wise? (20)
- Q. 3 Describe different types of hearing losses. How is hearing impairment assessed? (20)
- Q. 4 Give detailed account on the teaching approaches to hearing impaired children? (20)
- Q. 5 Describe the psycho-social aspects of hearing impairment. In your view, can these aspects be helped out through technology. (20)